



Pathways

K-12 Bible Curriculum

SAMPLE

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KINDERGARTEN

TEACHER MANUAL



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We live in an actively anti-Christian society, making it imperative that we instill biblical values in our children. Yet not only do we want to give them a solid foundation, we also must help them discover their Kingdom purpose to thrive in their future.

With such a large chunk of a child's time being spent at school each week, more and more families are choosing alternatives to public education. To help with these efforts, Pentecostal Resources Group is excited to launch a new Bible curriculum for K-12 students — Pathways.

This curriculum instills biblical values that create the formation of an identity to empower students to fulfill God's missions in their world. This is done through six core paths:

DOCTRINE
BIBLICAL LITERACY
HERITAGE
SERVICE
SPIRITUAL DISCIPLINES
EVANGELISM

With Pathways, you can instill biblical values in your child and help them discover their Kingdom purpose.

Launching in 2025, our available curriculum—kindergarten–2nd grade—features a teacher's manual and student workbook for each grade level.

LESSON ICONS



BIBLE: Creates an engaging lesson teaching the students fundamental values like kindness, honesty, good character, and ethical decision-making. This provides them with a spiritual foundation that can guide them through life's challenges.



HANDS-ON: Allows students to learn through experience and lets them immerse themselves in the learning environment. Promotes retention and the development of problem-solving and critical thinking.



HEART WORK: Invites students to connect to the lesson through emotions, empathy, and character development. The aim is for students to think beyond themselves to others.

THE FALL—ADAM AND EVE

God Covers Sins

WEEK 2

DAY 1: LESSON INTRODUCTION

Memory Verse: Genesis 3:21

“Unto Adam also and to his wife did the Lord God make coats of skins, and clothed them” (Genesis 3:21, KJV).

“The Lord God made clothes from animal skins for the man and his wife. And so the Lord dressed them” (Genesis 3:21, ICB).

STUDENT ENGAGEMENT

Give the students a bowl of sliced apples and a bowl of candy (*your preference on the kind of candy*).

Say: You cannot eat the candy, but you can eat as many apple slices as you want.

Give them a few minutes to make a choice. (*They may have the candy at the end of the lesson, but do not let them know*).

Say: God gives us instructions in the Bible just like this, and He also lets us choose what we are going to do.

BACKGROUND KNOWLEDGE

Show pictures of different instructions or rules we have in our world (*stop signs, traffic lights, brushing our teeth, eating too much candy, etc.*).

Say: Why do you think it is important to follow directions? What would happen if you didn't? (*Use the signs to discuss the scenarios*).

PREP THE STORY

Vocabulary for the week:

Sin: doing something opposite of what God wants you to do.

Grace: forgiveness and covering our sins to make us whole.

LESSON KICKOFF

Say: Has anyone eaten their apple slices? Has anyone eaten the candy?

If anyone has eaten the candy, ask them why they did it and how they felt after they ate it. If no one ate the candy, celebrate with them.

Say: We are going to talk about two people who chose to eat what God instructed them not to eat.

VERSES: Genesis 2-3

ESSENTIAL QUESTION

What is sin?

Recognize that God always has a plan to conquer sin.

MATERIALS

- Apples (sliced)
- Candy (your choice)
- Dry erase marker
- Shaving cream
- Toothbrushes
- Laminated teeth document
- Paper
- Jacket (oversized)

WEEK MEMORY VERSES

GENESIS 3:21

“Unto Adam also and to his wife did the Lord God make coats of skins, and clothed them” (Genesis 3:21, KJV).

“The Lord God made clothes from animal skins for the man and his wife. And so the Lord dressed them” (Genesis 3:21, ICB).

CROSS REFERENCE

“For by grace are ye saved through faith; and that not of yourselves: it is the gift of God:” (Ephesians 2:8, KJV).



DAY 2: GUIDED LESSON

- Read Verses.
- Teach and Explore Content.

Sit in a circle and play hot potato but substitute the potato with an apple. You can sing a song or play music (*Toby Mac: "Me Without You"*). When the music stops, you can tell some of the story of Adam and Eve. Continue this game until you've told the entire story.

AGE-APPROPRIATE SUMMARY:

Say: In Genesis chapter 2, God made man and put him in the Garden. The man's name was Adam. God then created Eve. (*Everybody say: Adam and Eve*). They were allowed to walk in the garden and eat whatever they wanted except for one thing. God gave them one rule: not to eat from one tree. What is it called when we don't follow God's rules? (*Sin*)

Play the music...Pause

In Genesis 3, a serpent showed up. A serpent is a snake! This serpent was the devil, and where do you think the serpent was? (*He was at the tree with the fruit that God instructed them not to eat*). The serpent started twisting the rule to make it seem like God was not being fair and not giving them what they wanted.

Play the music...Pause

The serpent convinced Eve to eat the fruit. Eve then gave Adam the fruit and he ate it. Uh-oh...what did they just do? Their eyes opened and they noticed that they didn't have any clothes on, so they made clothes out of leaves. They tried to hide from God. Sin always separates us from God.

Play the music...Pause

Adam and Eve chose not to listen to God's instructions. What happens when we don't follow something we are supposed to do? There was a consequence. A consequence is what happens after you do something. It could be a good consequence or a bad consequence. The consequence of not obeying God was death. Adam and Eve were supposed to live forever. The consequence was bad. They didn't die right away, but they would eventually.

Play the music...Pause

Even though they sinned, God still loved them and gave them grace. Grace is not just forgiveness, but a love that covers everything we've done. Adam and Eve knew they messed up and eventually confessed that they ate the fruit. God still had the consequences, but he forgave them and loved them. How did He show this love for them? In Genesis 3:21, He clothed them and covered them. His grace took away the shame they felt.

TEACHER TIPS: MOVEMENT

If the students get fidgety during the lesson, have them stand during the song and have them jump and sit when the music stops. Having a snack while listening to the lesson may also help to keep their attention.

DAY 3: LESSON REINFORCEMENT WITH APPLICATION

REVIEW THE LESSON

Get an oversized jacket or blanket and use it as an example. Place the jacket or blanket over you. You can also pass it around to the students. Have one student come up and place the jacket over the student while you review the lesson.

MAKE APPLICATION

Say: What is a jacket used for? It is used to cover you when you're cold. What did God use to cover Adam and Eve? Why did they need to be covered? (*Retell the story.*)

Say: What are things we do that do not please God? (*not listening to our parents, not sharing, etc.*). What happens when we don't listen? There are consequences, right? Do your parents want you to be in trouble? No. They do it because they love you and want to teach you. Usually after you get in trouble your parents will talk to you and give you a hug. Just like your parents, God will forgive us and cover our sins, just like this jacket.

If we do end up doing something wrong, should we hide? What should we do? We should always tell our parents just like we should always tell God.

Say: We all have sin and don't always do what's right, but God loves you and everything about you. He gives us a way to get rid of our sins. His grace allows us to ask Him for forgiveness.

REVIEW QUESTIONS:

- Why did Adam and Eve hide from God?
- When we don't do something right, how do we feel?
- What should we do when we have done something we're not supposed to?
- What did God do to show them grace?

DAY 4: INDEPENDENT OR PARTNERED PRACTICE

HANDS-ON LESSON

Say: Today we are going to do an activity on brushing our teeth.

Give each student a laminated picture of a mouth with teeth.

Say: What are some things a dentist says?

"Brush your teeth. Don't eat too much candy."

Say: Why do you think they say that?

At this time, have them color in the teeth with the dry-erase marker.

Say: If you don't listen to the dentist, you're teeth will get dirty. The dentist helps clean your teeth.

Give them all a dollop of shaving cream and a toothbrush.





CONNECT STANDARD:

Domain 1—We are saved by grace as we follow God’s plan.

2.a. With prompting, retell biblical stories, including key details that support the grace of God and His plan to save us from our sins.

Say: We all have sin and don’t always do what’s right, but God loves you and everything about you. He gives us a way to get rid of our sins. His grace allows us to ask Him for forgiveness.

Say: The dentist gives you tools to help keep your teeth clean, just like God gave Adam and Eve clothes.

The students will use the shaving cream as toothpaste and will start cleaning each tooth on the laminated mouth with their toothbrush.

Say: God gives us instructions to help keep us clean, and sometimes we may mess up, but He always has a plan to forgive us and to clean our sins.

STUDENT-LED REVIEW:

Have students use the items from the hands-on portion to retell what each item was used for. Have them retell you what a dentist does. Ask them what they get after their teeth are cleaned and the appointment is over (*usually a sticker or prize*). Ask them what God has for us if we let Him help us stay clean. (*Heaven*)

REFLECT:

Read Genesis 3:21 “Unto Adam also and to his wife did the Lord God make coats of skins, and clothed them.”

Ask: Why did God give Adam and Eve clothes?

Say: When we mess up, and we ask God to forgive us, God covers our sins, just like He covered Adam and Eve.

HEART WORK

Have a two-sided piece of paper/face cut out, one with a smiley face and one with a frowny face. (*You can use a popsicle stick to hold the sides*). When you retell the story, and ask them the questions below. Have students hold up the side of the face of what they think the feeling would be (*happy/sad*).

- How did God feel when He created Adam and Eve?
- How did Adam and Eve feel walking in the garden?
- How did Adam and Eve feel when they sinned?
- How do you think God felt when they did not obey?

DIFFERENTIATION:

Alternative to Toothbrush activity: Use a large LEGO piece and put Play-Doh in the creases. This will represent sin. Have the student(s) clean the Play-Doh with a larger-sized toothbrush or even yarn as a floss. (*This may benefit the students that have a harder time with texture (shaving cream)*).

DAY 5: SUMMATIVE ASSESSMENT

- Quote this week’s memory verse.
- Have objects to show the students and ask them how it goes along with what they’ve learned. (*A leaf, an apple, candy, a dry erase marker <represents sin>, a toothbrush*).

EXTENDED ACTIVITIES:

Have students draw how the garden would look.

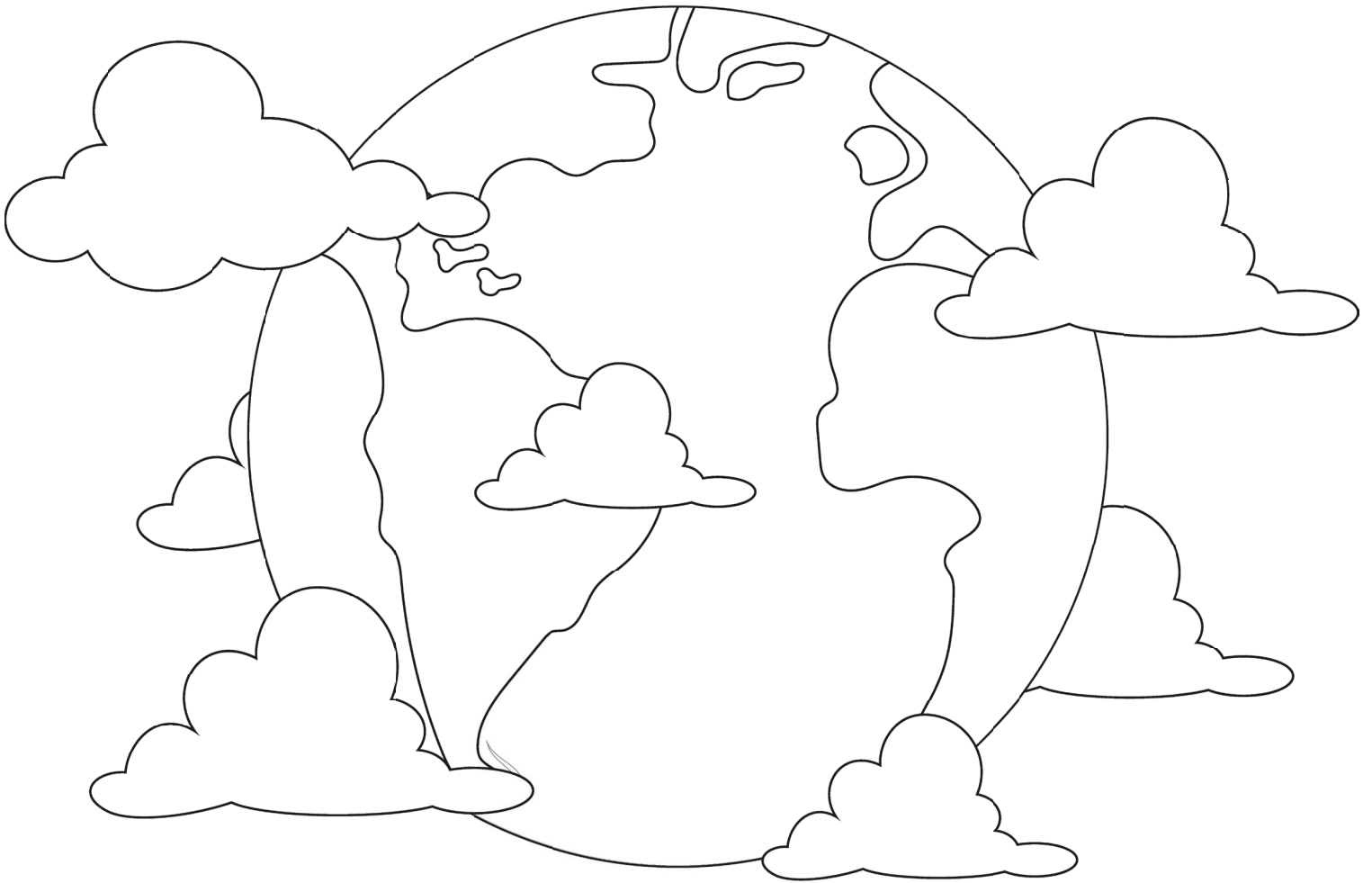


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SAMPLE STUDENT WORKBOOK PAGES

WEEK ONE:
God Created Everything



NAME

TRACE THE NUMBERS FOR EACH DAY OF CREATION.

